

Lambda

Thursday, October 17, 1991 Volume 30, Number 7.

SEX

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NOW THAT
I'VE GOT YOUR
ATTENTION
TURN TO PAGE
9

Laurentian University's Official Student Paper

Rebutting the Rebutters

Re: Arts Students Strike Back

Little did I realize that when I submitted my first article (ON Arts and Science) that such a stir within the University would occur. Science students applauded, felling that their (not there) side of the debate was finally being heard, while Arts students (and professors) interpreted it as a slap in the face. For the record this was not my intention. In English terms my thesis was "a Science degree is usually more difficult to obtain than a degree in arts." The replies as printed in the October 3rd edition of Lambda, in my opinion, did not address this issue. The articles stooped to a level of mudslinging that in the past could be seen only in the political arena. My arguments supporting my claims were written in general terms and were not direct attacks on Arts students in general. My new opponents who managed to take time out of their busy schedules, felt that they must discredit me personally instead of dealing with the issue at hand. They concentrated on the structure of the article (for the most part) and any errors (intentional

or not) as opposed to its contents. My article was exactly that, an article not an essay ("meandering" or not). Just as there (not their) are many styles in which to write poetry and different types of critical essays, a newspaper article has a certain amount of literary licence to which it is entitled. Granted, one of the paragraphs was exceptionally long. Granted, certain words were used in the wrong context. Maybe there were some grammatical errors. This did not change what I had to say. I expected more from Arts students who are taught to analyze literary passages and extract the theme or central issue of said passages.

Earl Reid's article did reiterate my thesis in his second sentence (congratulations) but then failed to put forth a position that rivalled or refuted my own and several of my Science colleagues. In fact, several of my comments are taken out of context. Never did I say that Science students should not have to write the English competency. Never did I say that Arts was an "inferior program". Mr Reid's comment on the fact

that the two programs "have different demands" is well taken but he should have quit while he was ahead. He further writes that the demands are "of varying degree[s]". That my friend is exactly my point. Furthermore, his sarcastic comment about a "whole" in my argument is not clear. I'm sure that an English major or one of his senior History professors would have a field day criticizing it (but I'm just a lowly ignorant Science major unqualified to criticize grammar and sentence structure). As a final note Mr. Reid, if you do not "indulge in quarrelling over which program is more difficult", why did you bother writing a "little outburst"?

Just as Mr. Reid failed in his attempt at discrediting my article Mr. Stevenson makes a critical interpretation mistaken in his first sentence. I made no claims as to the "feasibility of an Arts education versus a Science education". He then tries to put his other foot in his mouth saying that I "will never be swayed from [my] view". My article was an invitation for him to do just that, justify his program's difficulty. Unfortu-

nately, he fell well short of that mark. With the ink only slightly dry from that blunder, Mr. Stevenson tried to put his knee where his feet were. If you read you calendar Mr. Stevenson, you will find on page 43 of the English text, or page 47 of the French text (I want to make sure you can find it) Science students must "complete 12 credits offered by the Faculties of Humanities and/or Social Sciences". For some reason Mr. Stevenson was intent on getting the other knee in his mouth to keep the first company. My comment concerning "memorization and regurgitation of trivial information" was directed at the so called Science for Arts students courses not Arts courses in general. My comment on "trivial" information was directed at the same courses. Mr. Stevenson's lack of scientific understanding is very evident from his literary display. Of course I have not published any "groundbreaking discovery". The complexity of science necessitates years of research before "altering the present boundaries of Chemistry". "Rigidly orthodox views" tend

to get people nowhere when it comes to Science; insight and radical thinking are precisely what is required. But I put it to you, where were your major accomplishments on the nightly news?

Finally, your closing comments not only attack me, my article and all science students but also is a direct insult to the Arts program from which you yourself are a part. In many cases Science students are fed up with Arts students whining about how much work they have to do. At no point did I contend that the Science program was better. You failed miserably in your attempted "smear campaign" towards myself and did not even try to deal with the issue as outlined in my article. It was not an 'inferior' class schedule which prevented you from writing a worthwhile reply, but a lack of understanding of the basic principles of argument. I expected more from as Arts student.

Also respectfully submitted,

Michael Edgar

Note: Due to a computer error, Mr. Edgar's letter was not printed in its entirety last week, so here it is again.

Art Sucks, again, and again, and.....

Dear Editor,

With some reluctance I enter the fray; the battle of wits; the war of words; the rivalry between the school of arts and the school of sciences. As I contemplate this struggle I recall a similar confrontation which I witnessed in my high school. My english teacher and my science teacher were frequently arguing about why their own particular fields of expertise was the more important of the two. (To the best of my knowledge the discussion is on going.)

The battle between arts and science students is an old one, and for the most part, for a lack of better word, a silly one. It is apparent that many people can't spell worth crap and that many others don't know the Second Law of Thermodynamics. It

would seem that each group is at least as stupid as the other.

My point, is that part of the purpose of a university education is to make one a well-rounded individual and whether one wishes to devote himself or herself to one specific field of study and work rather than another really should make no difference. DaVinci could solve complicated math problems, but he could also paint really nice stuff. My view of "art" is not so narrow as to include only pictures and music. History, for example, is vital field of study. In the words of Euripides: "He who neglects learning in his youth loses the past and is dead for the future." I'm sure Signor Davinci was quite familiar with this fact.

Personally, the lack of rea-

sonable communication, calculation, and/or experimentation skills of many students are met in these areas of education.

Factual analysis and philosophy each have their place in this world...depending on your perspective, the earth may appear to be either flat or round.

I have decided to pursue a course of study in the sciences for practical purposes, but in my heart of hearts, I really do enjoy what the studies of the arts have to offer. Like a child, I delight in fanciful visions and fascinating discoveries alike! So I end this, my contribution to the debate, with a familiar greeting: ART SUCKS!!

Sincerely (NOT!)
Jeremy Mortley & Jennifer Graham

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CHMI 1006
ECON 2005-2015
COMM 2605

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If you earned a 'B' grade or better in one of these courses in previous years, apply to the
Counselling and Resource Centre
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David McLurg
Thursday, October 17, 1991
Benders, Huntington
4pm to 7pm

Sponsored by ACE-Laurentian Entrepreneurs Club

Members: Free Non-members: \$5
Refreshments served

For more information call 675-1151 ext.1068

HOMEcomings PARADE

The first annual Salute to Higher Education Parade was held on Friday September 27, 1991. The parade route ran from the Sudbury Arena through downtown and ended at City Lights. The event was arranged by the SGA and Cambrian's student associations. Once at City Lights, a BBQ was held and prizes were awarded to the following groups:

Best participation:

-Cambrian College

Best float:

-AIESEC

Best banner:

-Phed. Council

Best costume: **Team**

-Laurentian off-campus students

Individual

-Jeanne Warwick

President, Sudbury and District
Chamber of Commerce

Though the parade was poorly attended by the Laurentian community, it is hoped that next year's parade will receive better participation. Congratulations to the award winners and thanks to all those people who came out and showed school spirit. Prizes may be picked up at the SGA office, G-11 Student street.

Miracle Mart at SouthRidge Mall will be hosting a fundraiser for the **Heart and Stroke Foundation**. The fun starts Friday and continues on until Saturday.

Friday night there will be a Bar-B-Que until 9pm, and cooking demonstrations will take place Friday evening.

Saturday starts with a **Pancake Breakfast** at 7:30am until 11am. **All you can eat for \$2!!!** There will be another Bar-B-Que on Saturday from 11am to 5:30pm. There's also a pie eating contest at 3pm! Cooking demonstrations will continue throughout the afternoon.

For more information, contact the Heart and Stroke Foundation at 673-2228

Attention: Do You Eat In the Great Hall?

O.K. folks, here it is, letter number one from your friendly neighbourhood environmentalist. This week's gripe-styrofoam in the Great Hall. First of all, here are some statistics that may interest you.

Every week 500 styrofoam bowls are discarded.

Every week 5000 styrofoam cups are chucked.

Every week 7500 paper plates were thrown out before China was invented.

Furthermore, 400 trays/month have been lost and the cutlery has to be replaced every two months. Sorry to say folks, but if this roguish attitude continues food prices will skyrocket and the china and cutlery in "The Great Hall" will be no more. Styrofoam and plastic litter the land and Laurentian University will gain a reputation as an environmentally-unfriendly place to be.

However, to avoid such a disastrous scenario, your firendly neighbourhood environmentalist has a plan. From now on, when you bring in a mug, cup, or chalice, you will receive a **5¢** reduction on coffee, tea and fountain

pops. Preferable containers are the lug-a-mugs that will be sold at the cash registers \$3.50. So, if you buy seventy pops, your mug will be paid for. Yeah! More importantly, the damage to the environment will be diminished. Wouldn't that be nice? Until next time, this is your friendly neighbourhood environmentalist asking you to think globally and act locally.

L laurentian

U niversity

S tudent

E nvironmental

C ommittee

Meeting at high noon.
Thursday, Oct.17
L-701



Ian Crockell, CGA, Senior Vice-President, Ontario, Barclays Bank of Canada
Jeannette Wiltse, CGA, Secretary-Treasurer, Euro Brokers Canada Ltd.
Danny Wong, CGA, Business Consultant, Danny, Thomas & Associates Inc

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*Presidential Advisory
Committee on the
Status of Women
Annual Fall Reception*

*Wednesday,
October 23, 1991
Noon to 1:30 p.m.
Conference Room B
All are welcome!*

*Comité consultatif
du recteur sur la
situation de la femme
Réception annuelle
d'automne*

*le mercredi
23 octobre 1991
midi à 13 h 30
Salle de conférence B
Bienvenue à tous!*

Upset with editorial content

Dear Lambda,

Who hires your assistant editors? Does Tina Henderson fit the qualifications? Was she chosen from a local Highschool's grade nine class? Obviously you don't need any writing skills or aptitudes to get the job! I certainly hope that she wasn't just hired by her friends.

It is obvious that you (yes you, Tina Henderson) do not know how to write, but you also have absolutely no comprehension of your subject matter. Where and what were your sources for this contemptible excuse for university journalistic writing on steroid misuse last week? It seems to me that this had to be written in incredible haste right out of one's ignorant mind! It reminds me of those ridiculous "made up" essays we wrote in Grade ten "Self-contained Underwater Basket Weaving!"

The first three sentences (if you can call them sentences) are a wonderful introduction:

"Anabolic steroids, male hormone, growth hormones, blood doping. If you are an athlete, those three words are widespread. The question of whether or not to use them is

there all the time."

Now, what is the matter with saying the words? Is C.S.I.S. going to jump out of the lockers, guns pointed and sirens blaring? Is Zeus going to strike one down with a bolt of lightning? Come on now -these are not four letter words! What male hormone? I think there is more than one hormone in the male body! Were you afraid to say Testosterone? Which growth hormones? How many are there, and were you afraid to name them? Suffice it to say, I don't think you have any idea!

When we speak of these things shouldn't we take a broader stance? Do you have to be an athlete to use steroids? What about the extremely ill person with a muscle degenerating disease? If saying the word is bad, I guess we'd better let them die? Seriously though, why have you not included the positive use of the drugs? According to you, taking them will kill you anyways I guess!

You feel that Canada had been "in the dark" as you put it, about the problem up until 1988. Give us some credit! If you had read or heard anything from the Dubbin Inquiry, or even read Charlies Francis'

book "Speed Trap", you would know that the extension of use of these drugs has been known about for about a decade. Coaches, Doctors, Professional Athletes, christ, even Phys Ed students in their high school health class were educated about them. Where were you? Canada was caught in 1988! Do you think that if Ben Johnson hadn't been caught anything would have changed? Probably not! I'll bet the drugs are still extensively used, and that they'll just find better ways to hide them.

Where did you get the statistic that "athletes as young as 10 were now using these 'performance enhancers'"? On top of that, you say that testing is done for the athletes own good, for his/her health! I'm sure Carl Lewis agreed with you. He wanted Ben to get healthy so he accepted the medal! It is illegal in the world of sports to be artificially better than you actually are by using a performance enhancer! It is cut and dried! Your argument here is complete, utter trash!

You also brought up Lyle Alzado. It is common knowledge that he is very ill, and he attributes this to his widespread

steroid use. What exactly is killing him? How long was he a user? How did he misuse the drugs? How much time does he have left? What are his chances of survival? Cancer of the what? Does he have a message for other athletes? You have said nothing by including him because you have not given us any information. It is a blatant non-specific comment! This article goes from specific untruth to general illusion.

Not to be snide, and all kidding aside, I think you've said absolutely nothing! You've filled empty space-much like Dear/Cher Pierre absorbs space in Lambda for no purpose! At least Cher Pierre gives me a chuckle every week. You've said nothing of the positive effects of Steroid use in rehabilitation, both of injured athletes and of the ill. I'm talking about prescribed, controlled and properly used steroids. You haven't given any viable evidence to support your argument (I really don't think you have one), on how it hurts the body either. How do the drugs hurt us- How do they attack and what organs do they affect, in the immediate future and in the long term? Nothing is writ-

ten of the drugs regenerative and degenerative properties. Get some writing experience and demote yourself while you still have some credibility, Ms. Henderson! Try the bookstore for a paperback on essay compilation. How about "Notes on Preparation of Essays in the Arts and Sciences". You may possibly be a good assistant editor but you stink as a writer. I really don't see how you can be one and not the other.

I am not for drug use or pro-steroids. I merely am pointing out huge flaws in subject matter and technical structure in this article. This is just terrible to see in our paper. Laurentian Students deserve more from their Student Newspaper than this garbage, so maybe consider my proposal. If Laurentian Students feel this is decent writing, then I'd like to sell them a winter Beach retreat for Spring Break in the High Arctic, on a floating piece of ice! Bring your SPF 15 'cause of ozone holes so you don't burn. As for burning, I think I'll torch this page of the paper.

Paul Beedradon

Dear Tina Henderson

It is very surprising, that you actually had the nerve to write an article on performance enhancing. You should have attended the seminar on the topic for the varsity athletes. Then maybe you could have defined what the issue is all about, which you did not even come close to.

You don't seem to realize that drinking too much coffee is a taboo with the IAAF; so is the taking of Neocitron and Tylenol 3. I don't think that it will give anyone leukemia, maybe an upset stomach

though.

Technicality aside, you entirely ignored the role of the hero-making by the media and hero worship by the fans. You ignored the fact that people like you continue wanting glorious winning performances. You want records to be broken, and you don't care how.

The athletic organizations do not really care about the athletes. They want big and clean looking competitions. So people like you can satisfy their superficial morality and watch, with their families, a 'fair game'. They

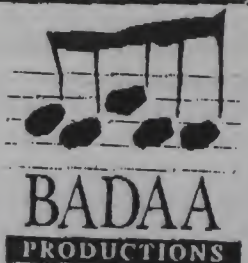
can also be exposed to advertising and buy products. While the athletes get pennies, big guys trade billions. It's the *Eight Men Out* syndrome.

Tina please don't insult hard working athletes with your ignorance and lack of understanding. Either study the topic or don't write! Athletic reality may be simple but not as unrealistic as you showed it.

Give it up!

Trevor Daily

LES PRODUCTIONS



WHO: BADAA (Ban Against Drug and Alcohol Abuse) Productions

WHAT: Media Preview of the DOK-TOR WHITE Rock Concert

WHERE: Shaugnessy's Pub and Restaurant-Upstairs

WHEN: Thursday, October 17, 1991, 7PM

WHY: • to announce the premiere of the DOK-TOR WHITE Rock Concert
• to introduce Sylvain Lavigne, the lead performer and other band members
• to introduce the merchandising line and ticket distribution

FOR FURTHER INFO: 671-2353

Write for

LAMBDA

If you're interested in writing for Lambda, drop by our office at G-1 Student's Street.

Accessible Education

Chris Lawson

In 1976 Harry Parrot, then Ontario's minister of colleges and universities, told the provincial legislature that it was fair and reasonable for students to pay for 16.1 per cent of the total cost of running Ontario universities.

He was arguing for an increase from 14.4 per cent which had also been considered a "fair and reasonable" level of fees.

Five years later, MCU minister Bette Stephenson told representatives from the Ontario Federation of Students that her government was being fair and reasonable — even "generous" — in calling for students to pick up 17 per cent of the cost of running universities.

Now students pay for over 18 per cent of the cost of running Ontario's 16 universities, a level former colleges and universities minister Sean Conway also considered fair and reasonable.

There are initiatives from university administrations and corporations to raise student fees revenue to 25 per cent of the total budget and beyond, apparently because this is a "fair and reasonable" price for students to pay for education.

And in 1906-07, student

fees accounted for around 40 per cent of the total cost of running the province's universities, University of Toronto economist David Stager tells us. This, no doubt, was also considered "fair and reasonable" back then.

As an aside one should recall that other "fair and reasonable" measures of early 1900s universities included barring women from most faculties and imposing quotas on the number of Jewish students permitted to attend.

In 1961 'fair tuition fees' meant \$410 per year. In 1971, "fair" was \$500. By 1981, \$930 was fair. Now "fair" is over \$1600. Some say \$2500 is fair. Others say \$3500 is fair.

It is as if the numbers are being plucked from thin air.

Most proponents of higher tuition fees argue that they should not be raised so much as to make going to university "unaffordable." Failing this, they argue, somehow low income Ontarians should be able to get some kind of boost so that they can afford it.

But the definition of affordable is equally arbitrary — affordable for whom and what does it take to afford it?

The question of a "rea-

sonable tuition fee" is tied up with the questions of social justice and the role of higher education in the wider community.

If education is an investment that students make for their future, then surely, like stocks, bonds and RRSP's, they should bear the full costs of acquiring an education, as they will — like stock holders — also reap its rewards. Universities, then, are businesses that provide these services to students, according to this school of thought.

This typifies the private system of education, one which is based on a user-pay system, where those who can pay can go — them that's got shall get, them that've not shall lose. Those who go deserve to go ostensibly because they have somehow worked hard for their millions.

But people are endowed with money and brains in rather random patterns, and there's very little, if any co-relation between the two. And a system which solidifies a small elite's monopoly on power by giving only the wealthy access to higher education is an unjust one. Universities used to formalize this relationship by giving the children of alumni admission, regardless of their aca-

demic ability.

On the other hand, there is the view that education is a social good, the benefits of which accrue to society as well as to the individuals in the system. Universities, then should be responsible to and funded by the public.

This typifies the view of the Ontario Federation of Students and the Ontario Confederation of University Faculty Associations, as well as numerous other education groups.

This view holds that all qualified students should have access to a higher education, there must be no barriers to the system, and the public has the responsibility to level barriers created by disparities of wealth.

Students do not get off scott free in this system, because it requires that all who benefit pay the cost. Graduates who earn more as a result of their degree pay progressively more in income tax. Corporations who hire the system's graduates, profit from the system's research and tutelage also pay progressively more through the tax system.

But up front, there are no financial barriers, and there is assistance for those who have need.

The situation we have now is rather grim. By all accounts, if, as you peer over the rail of your cradle, you are looking to get a university education, you better hope you are rich and stupid. Because even if you are brilliant, if you're poor, chances are you won't get very far.

If you're not channelled into a high school program that won't qualify you for university, if you don't drop out, if you don't find some kind of trouble, if you do manage to attain the ever-increasing level of achievement required to get in, you face will yet another barrier — the cost of going to college or university and the prospect of five figure debt loads and an uncertain employment future.

The results are not surprising. Students from families with over \$65,000 annual income are over-represented in universities, compared to the wider society, by a ratio of about two to one. Students from the lowest strata are under-represented in universities by a ratio of about two to one.

To make matters worse, we do not have a progressive income tax system. Reforms introduced a few years ago by the federal government have largely dismantled the limited measure of progressivity that was in the system.

As it stands, a factory worker earning \$30,000 (\$10,000 below the Ontario mean income) is taxed at only five per cent less than a corporate executive earning ten times as much. Similarly, corporate tax rates have fallen from 36 to

28 per cent, with about 89,000 profitable corporations paying no tax whatsoever.

So working class families foot a large portion of the bill for colleges and universities that their children will never attend, because they cannot afford it. It is, in this limited sense, more unjust than a completely private system where only the wealthy go, but only the wealthy pay.

But the solution to this dilemma is not to de-regulate tuition fees and entrench an elitist system because, as Canada acknowledged when it signed the UN "International Covenant on Economic social and Cultural Rights," Higher education is a right, and should be made equally accessible to all.

Since its inception in 1972 the Ontario Federation of Students has been committed to establishing a just education system. OFS wholeheartedly supports the Ontario Confederation of University Faculty Association's recent statement in favour of a truly public post-secondary education system.

There are many things that combine to deny people from low-income families their right to a post-secondary education. User fees for post-secondary education are but one of them. If they were abolished tomorrow the battle for a truly just and accessible education system would not be over.

Without reform of the student financial aid system, without a tax system which makes businesses, rich and poor people pay their fair share, and without proper funding of the primary and secondary school system, eliminating tuition fees will not radically change the income profile of the "average college or university student."

But given all the other barriers would-be working class scholars face before they even consider higher education, adding the spectre of tuition fees and the prospect of five digit student loan debt seems depraved.

Employment and Immigration Canada estimates that almost two thirds of the jobs created between now and the year 2000 will require some post-secondary education. Far from being a ticket to easy street, a post-secondary education is becoming essential for the well being of all. It is high time legislators realized this and moved to redress the injustice the current system of public subsidies for middle and upper class privilege perpetuates.

Chris Lawson is a researcher for the Ontario Federation of Students.

TELEMARKETER

Objective:	To Contact and solicit Laurentian University Alumni for Philanthropic contributions to the Laurentian University Alumni Annual Fund
Location:	Alumni annual Fund Telemarketing Office L817
Hours:	6:00 - 10:00pm, Sunday through Thursday (includes 15-minute break). Occasional Sunday afternoons.
Duration:	Approximately 6 Months
Wage:	\$7.00 per hour

Duties and Responsibilities:

1. Be committed to success.
2. Initiate telephone calls to prospective donors on a planned basis for the purpose of soliciting new or additional donations to Laurentian University.
3. Secure Telephone numbers of Alumni through directory assistance operators.
4. Make telephone presentations briefly and concisely.
5. Handle with tact and diplomacy enquires from prospective donors requesting information on specific funds or groups.
6. Prepare and accurately complete prospect information on phonathon forms.
7. Be able to work minimum 2 to maximum 3 nights per week. (Exceptions made for previous telemarketers)
8. Other duties as assigned and consistent with the position.

For more information, contact Lucie Hallett at 675-1151 ext. 3425, Coordinator, Alumni Affairs and Development.

CLUB DAYS

THE CHINESE STUDENTS ASSOCIATION

LORI FALCONI

With the beginning of a new school year, the Chinese students' association would like to welcome any new members. The committee was formed on on October 4th. Members elected Charity Wong as the President this year and the list of the committees are a following:

President: Charity Wong
Vice President (Internal): Eric Cheung
Vice President (External): Maggie Hooi
Treasurer: Fui-Lee Hiew
Secretary: Lori Falconi

After the committee was formed, they planned to organize a various social events are to take place throughout the year such as:

Tournaments:

Bowling, Badminton, Chinese Chess, Pool, Chinese Mahjong, Table Tennis

Cultural Activities:

Chinese New Year Dinner, Steam Boat Dinner, Chinese Video Night, Calligraphy Viewing Day

Other Activities:

Maple Syrup Farm Trip
Sleigh Ride

There will be poster distributed for each event and members will also be informed through LAMBDA. Any students interested in joining may contact Charity Wong at 688-9802.
Yearly Membership fee Student: \$6.00
non-Student: \$9.00

THE 5 W's FOR CHINESE STUDENTS' ASSOCIATION CHARITY WONG

Who should join CSA?

- i) Chinese Students /Faculty Members
Get together, share interests and activities!
- ii) Oriental Students/Faculty Members
Make you feel more at home-similar cultural background
- iii) Canadian students/Faculty Members
Share your Canadian Culture with us and enhance your interest in Chinese culture enrich your life
- iiii) Other Nationalities
Have fun -broaden your horizons

What does C.S.A. offer?

- 1) 10% discount in 3 well known Chinese Restaurants
- 2) Variety of activities
- 3) Activities exclusive to members

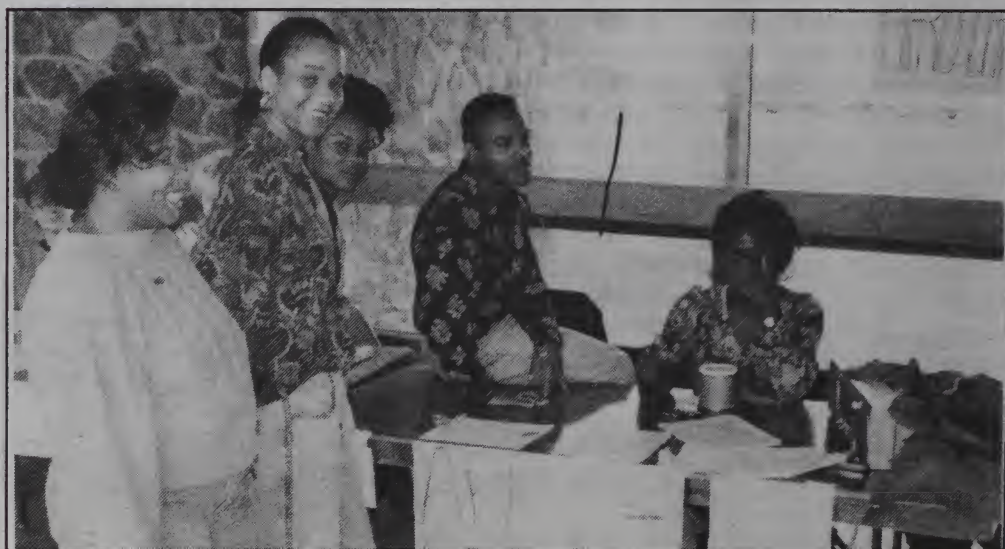
Where can you Join?
Student Services

How do you Join?
Contact the Executive:
Charity @ 688-9802
Eric & Maggie @ 524-6050
Fui-Lee @ 671-1533
Lori @ 524-6562

When Should you join CSA?
As Soon as Possible! The deadline for joining is the end of November!



Club Days: Club Days was quite successful! (Above Left) Even the President of the Economics Club is seen joining another club (LOCS). PHOTOS: Robert Elliott



LA BRUNANTE '91

Présentée par La Nuit sur l'étang

Pavillon Alphonse Raymond

Université Laurentienne
Sudbury (Ontario)

26 octobre 1991
20h00

Entrée :
Adultes - \$7.50 TPS incluse
Enfants - \$4.50 TPS incluse
(12 ans et moins)

Les billets sont disponible aux bureau de
La Nuit, de l'A.E.F. et de l'A.G.E.

En vedette, *Brasse Camarade*,
groupe explosif qui a brassé la Nuit 1991.



Pour de plus amples renseignements, veuillez communiquer avec La
Nuit sur l'étang au (705) 675-1151 poste 2402.



Pregnant and Need Help?

You are not alone. Birthright offers a free pregnancy test, practical help, resource services, a confidential, no-cost shoulder to lean on.
Birthright really cares. Call 673-7200 or 1-800-328-LOVE



Profile: Laurie Kingston

CHAIRPERSON
ONTARIO FEDERATION OF STUDENTS

Laurie Kingston is the new Chairperson of the Ontario Federation of Students. She began her term after the OFS General Meeting in June and has worked non-stop to promote student rights at Queen's Park and organize the student movement on campuses and across the province.

Laurie is a Sociology major at Trant University. She served as the External Commissioner for the Trent Student Union in 1990-1991 and was active on campus with both the Trent Women's Centre and the Trent Disarmament Coalition. In addition, Laurie has worked with the Ontario Public Interest Research Group (OPIRG) and is fluently bilingual.

During her term as Chairperson, Laurie would like to strengthen the networks the Federation has built with the coalition groups across the province. She has devoted long hours to increasing the Federation's lobbying efforts within the government and has continually stressed the importance of organizing students on campus.

The NDP and Post Secondary Education: A Report Card

NEEDS IMPROVEMENT

STUDENT: Bob Rae
SCHOOL: Queen's Park
YEAR: One **CLASS:** NDP

FUNDING:

Did very poorly in his first effort to fund colleges and universities. Bob's 7.3 per cent increase this year has forced some universities to lay off staff and make other budget cuts. Meanwhile Bob has done nothing to correct more than 16 years of neglect which have left our schools in tatters. Some positive signs: funding for campus safety and for aboriginal students - nice ideas, but they didn't go far enough.

G

TUITION FEES:

Bob's decision to raise tuition fees another 8 per cent will push post-secondary education out of reach for more Ontarians. Tuition fees have gone up 23.8 per cent in the last three years, almost twice as fast as inflation. Though Bob did fairly well in student aid, that won't make up for this poor performance.

F

STUDENT AID:

Bob has shown some promise in this area. The review of the Ontario Student Assistance Program is long overdue. Let's hope the report doesn't go straight to the memory hole like so many others. This year's increase to student aid won't compensate for increased living and tuition costs.

B-

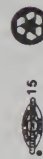
GENERAL COMMENTS:

Clearly Bob has an attitude problem. He carries on as if post-secondary education weren't important. He should know that his lack of attention to Post Secondary Education will not be without consequences. We hope Bob will shape up for spring.

Ontario Federation of Students / Fédération des étudiantes et étudiants de l'Ontario

Return
this card
to your
student
council.

Premier Bob Rae
Room 281
Legislative Building
Queen's Park
Toronto ON
M7A-1A2



Dear Premier Rae,

Frankly, your government is not living up to our expectations. Tuition fee increases are making it impossible for many students to go to school. Funding cuts are making our classes bigger, and emptying the shelves of our libraries. We think this government can do better than that, which is good, because the system certainly needs improvement.

Student Comments

Name: _____

Address: _____

Postal Code: _____

The Perils of Public Transportation

BY: KENT

Several times during the week I board a lovely orange coloured Sudbury Transit vehicles and enjoy a leisurely two hour trip to school. On a typical day, I share my voyage with polyester clad doughnut shop employees, scraggly environmentalists and the usual plethora of mental patients who are out on day-passes and are eagerly looking forward to spending their mornings wandering aimlessly around the downtown bus depot. But what is it really like to use public transit day after day? Let me dedicate this article to all those pampered individuals who can afford to drive to school.....

When I board the bus in the morning, I decide to be "piggy" and occupy two seats. One is for my amply round buttocks and the other is for my bulging school bag. As the bus fills with passengers and fewer seats become available, I stubbornly refuse to surrender my extra seat to anyone. I am not without social conscience however, and I do feel a slight twinge of guilt. But I bury my nose in a textbook and pretend that I don't notice the frail old lady who is struggling to board the bus because her 15 bags of groceries are getting tangled up in the legs of her walker. As we pull away from the stop I note that she is clinging desperately to one of the bus safety poles, but she

appears to be doing a good job of keeping herself upright in spite of the violent lurching motions of the bus. I reason to myself that she is deriving immeasurable value by standing up and strengthening the muscles in her legs, and so I make no move to offer her my seat.

To be perfectly honest, the real reason that I monopolize two seats is to prevent strange people from sitting beside me. People like the wild eyed psychotic who is digging his finger industriously up his nose and scratching reflectively at his genitalia. With my book-bag beside me to act as a physical deterrent, I must all of psychic powers and try to generate a field of negative energy around myself and the seat beside me. In spite of my efforts, the unbalanced psycho path staggers towards me and shoves my bag aside, eager to show me his recent lobotomy scars. At this point I have no alternative but to be polite and as courteous as possible so that I don't arouse his temper.

"Oh, hello professor Blapton," I stutter, "I'm so happy to see that you've finally made parole." Reluctant to pursue a lengthy conversation with him, I make an excuse to get up and change seats. "See you in Anthropology class," I add, struggling to force enthusiasm into my voice. "I'm looking forward to your lecture."

Fortunately I find a seat closer

to the front of the bus and slump into it with a sigh of relief. But, I am mistaken to think that I will spend the rest of my trip in peace. The lady behind me has decided to prop her baby girl up on the seat so that her precious child can absorb all the wonders of the world around her. The kid soon loses interest in watching the traffic drive by and discovers that it is much more amusing to bludgeon me to death with her slobbery rattle.

"No, no, no, Amberly," coos her mother. "We mustn't hit the nice man in the head."

BASH! BASH! BASH! BASH!

The mother leans forward to apologize for the behaviour of her bratty child. "Please don't be upset," she says. "this is just Amberly's way of socially interacting with people."

Yeah, well if baby Amberly doesn't stop ripping huge fistfuls of hair from my scalp she's going to find her diapered backside socially interacting with the bottom of my sneaker....

Epilogue: I'm saving my pennies right now so that I will be able to afford a car next year. I might add that there won't be a single environmentalist on the face of this planet who will convince me that I'd be much better off using public transit.

Where Have You Gone, Muammar Qadhafi?

Dino Vairo

What is the world coming to? Sure, the planet is in the throes of a "new world order", or at least that's what I think the greatest statesman of our time & the intellectual colossus, George Bush, said. Besides a few civil wars, the imperialist thumping of Iraq & the well-documented fact that Mulroney is a dick, the world seems to be in good shape.

But, as usual, we are guilty of being short-sighted & have forgotten one very important issue. Is it renewed mass starvation in Ethiopia, you ask? Perhaps the rising trend towards protectionist national economies? Or maybe maybe it's the spectre of a unified Germany reverting to its traditional militaristic nature? Right...NOT!

How can we proclaim that we live in a kinder & gentler world when Saddam Hussein & not Colonel Qadhafi is considered the most hated and insane leader on the planet?

It's true. Newspaper & television polls have demonstrated that Saddam is more insane & hated than old Muammar & is now the favourite bombing target of the U.S. forces. Saddam has become the pretty boy of blood-thirsty terrorists everywhere. And even the reputable National Enquirer & the Weekly World News have dropped Qadhafi from their pages. Now it's Hussein who's been seen cooking steaks with Elvis at Denny's & playing poker with J.F.K.'s ghost.

How soon we forget the man who gave bullies, murderers & child molesters such a much needed role model. Perhaps I'm a traditionalist, but I kind of miss the mad dog. Oh, to hear the voice of reason in the Middle East again. When was the last time the Americans were referred to as Yankee Jackals, or Milkshake-Swilling Devils? And aircraft travel has been pretty safe since his decline.

Unfortunately, with the international community being chronically stupid, it would be virtually impossible for Qadhafi to regain the title of the world's most hated & insane leader. He could try by saying he supports a woman's right to an abortion....so long as the fetus is a convicted drug dealer. Or he could join a WHAM reunion tour. And becoming the new host of Family Feud couldn't hurt.

Of course, he could take lessons from our man in Ottawa but that would make him too hated & insane!

A voice in the Crowd

Paul D. Bellmore

Well, here we are again and yet another week has gone by and faded into oblivion.

Before I actually start the article here I would like to digress for a moment. I met up with someone from my high school (Lasalle here in Sudbury) and she asked me why I don't write stuff that is more sarcastic or funny. I didn't really answer her at the time but now having thought about it I will. I think that sarcasm is a disease that is spreading rampantly throughout our society. Now, those who know me are going to laugh at this because I have been named by my friends as the "undisputed king of sarcasm". Actually, my friend Brad has a good defence. Whenever I'm pushing the limits, he simply replies that, "sarcasm is a weapon of the weak." Since it seems to be all too prevalent in life, I will try to reserve this space as one where I am relatively serious.

Now that I go that out of the way, I'd like to address the issue of education.

We all went through four of five

years of high school after which someone asked you the magical question: "So what are you going to do now?"

Times have changed and long gone are the days when people don't really have to finish high school and still could depend (if they were a hard worker) on getting a job somewhere and making a life out of it. I think I can also say (without appearing to be belittling to women) that they were basically given the option of either housewife, teacher, nurse or nun. Times have sure changed.

So now the options coming out of high school are open for everyone. Not all people are cut out for school and some still go right into the work force (there is nothing disrespectful about that). Others who are usually more pinpointed on what they want to do attend a community college. It seems as if at this point college is a safer avenue as you are trained specifically for a job then injected into the work force.

The rest of the people go to university. Another division seems to exist at this level. There are people who are enrolled in courses where they are being "trained" (engineering, commerce etc.)

and the rest of the people take arts. Everyone is aware of all the B.S. that flounders around concerning arts and non-arts students. I am an english major so I must support the group which I am apart of.

You always seem to be caught in an awkward situation when someone asks you what course you're in followed by the ever reliable, "so what are you going to do?" The reply that is given most of the time is either, "I'm not sure" or "I guess I'll teach." There is a definite problem here. I think that teaching is one of the noblest professions in society (that is if you are a good one). What happens though, is people who really don't want to teach fall into it as alternative. Obviously, they have the marks to get into teachers college but it is really their passion?

I was talking with one of my professors and we were discussing the role of students in society. He grew up in Europe where an "intellectual" had many more avenues open to them by just becoming learned. Now, it is simply a question of what kind of service can you provide for society. Of course at the

back of this issue beating like a steady drum is the almighty dollar.

I can honestly say that I am at school because I enjoy it! I want to take courses to enrich my body of knowledge. It sounds corny but I want to learn as much as I can about a variety of things (my interests and passions play a role in my choices).

So I'm in second-year and I get asked the question. What am I going to do? For now the best response I can think of is learn. After my four years if nothing seems to be open to me I'll just keep going to school. It doesn't seem like that bad of a fate; being a student.

Until words meet.....

AIDS AWARENESS WEEK, CONFUSION, AND AN OVER-ANALYTIC MIND

The recent vigil for victims of AIDS and the accompanying 'Visual AIDS' displayed at the Theatre du Nouvel Ontario, and in its more explicit form at 'R' Place, all have me honestly confused.

The vigil, held at St. Andrew's United Church last Wednesday night, left an impression on all those who saw it. An aboriginal tobacco burning ceremony set the mood for an hour of incredible singing, moving music, and a very professional theatrical piece that consisted of four monologues concerning the reactions of a family after they find out one of their sons is a homosexual and has contracted AIDS.

The hour at St. Andrew's was interesting and visually stimulating, but I left with something nagging at my ever-analytic mind, that some of the messages expressed in the monologues were dangerously close to being total condemnations of the church and 'modern society', that it epitomized the homosexual character as being what the 'ideal' man should be, and that anyone falling short of this character's sensitivity and creativeness is ignorant, prejudice, violent, insecure with his own sexuality, and afraid, as portrayed in the character of the homosexual's older brother.

If it hadn't been for the entrancing tobacco ceremony and beautiful music, I would have to call the evening one of white-heterosexual-male bashing. But perhaps my mind is too analytic.

After the candlelight vigil, the photographer for the paper and I drove to 'R' Place, where a display of international posters, too risqué for the T.N.O., were being displayed. The posters ranged from an Athenian body on a beach with his privates covered with sand, to two Athenian bodies masturbating one another. One familiar poster was a performance of fellatio, the same picture LAMBDA reprinted from the paper "The Muse" last year that raised so much pointed discussion. The other posters though, rest assured, have much better lighting and more revealing camera angles.

This in no way is a condemnation of those posters, nor do I wish to rehash the debate over the line of good taste in journalism. I am simply reporting what I saw for those viewers who didn't happen to drop by themselves.

I asked the owner of the bar if he thought it necessary to have such explicit posters and he said it was solely for shock purposes, to get people to notice. Asked if the posters, explicit or otherwise, had made any difference he answered reflectively that they had

indeed, in a very big way.

Where I am confused here is the direction the AIDS Awareness Week has taken. It was my understanding that one of the goals of the week was to make people aware that AIDS is not a gay problem or a drug problem but everybody's problem. Short-sighted as my understanding might have been, I was nonetheless surprised when I came to feel that the week was more a gay appreciation week than anything else.

Finally, my last burst of confusion comes after reading an article in last week's LAMBDA entitled, "You Don't Have To Be White To Get AIDS!". More than adding to my confusion, that article frightens me. Its author talks of a poster with the above caption and writes that it then occurred to him "that there are people who believe that AIDS is a white man's disease. (His disease)". He continues and stated that "intellectually, (he knows) the facts, but felt strange to be part of a group of people associated with AIDS." What the author has seemed to have overlooked is that AIDS IS a white person's disease, but that it is also a red-black-yellow-gold-and-purple person's disease. The author says that it is universal problem but then neglects to realize that he is also part of that universe.

Later in this vital article, its author reasserts his blindness with a statement like, "If you get AIDS you die". Well Mr. Writer, if you are born, you die as well. But perhaps I am indulging my over-analytic mind too much.

My fear after reading that article stems from my realization that there is a real need to educate people, and that what little education we get, i.e. AIDS Awareness Week, it inevitably focuses on the gay population.

I attempt to give no solution, only to voice my confusion over the whole matter, and in doing so, hopefully get some people to look twice when something is dished out to them.

Adam Lanteigne

I should like to apologize to the author of the article to which I made reference if its author was a 'she'. I am a male, and I write from a male perspective. I find it a burden to continually type "he/she" or "she/he", and know of no word, save for "it", that can encompass both. Therefore, if needs be, please accept my apology, and know that I do not think that all authors are male. Thank you.

AIDS AWARENESS WEEK ANOTHER POINT OF VIEW

Robert Elliott

AIDS Awareness week was more noticeable for me this year than it has been in the past. Probably because I work for the paper and we received all of the information on it long before the events were scheduled to occur. We also ran two full page advertisements on AIDS Awareness Week for several weeks. I was of the opinion, as I still am, that AIDS Awareness Week could be effectively used as an excellent educational tool. I was assigned to go to St. Andrew's Place and take pictures along with Adam Lanteigne who was to write a story. On Friday, while entering the story into the computer system, I was not impressed with the inflammatory and untrue statements made by the author. I was present for all the functions he mentions, however, I did not draw the same conclusions he did.

The music, singing, theatrical performance, and the message were all wonderful, and moving. At least we can agree here. This is where that over-analytical mind of his takes over. I don't share the opinion that the monologue:

"epitomized the homosexual character as being what the 'ideal' man should be, and anyone falling short of this character's sensitivity and creativeness is ignorant, prejudice, violent, insecure with his own sexuality, and afraid, as portrayed in the characters older brother."

This is extremely inflammatory. Picture it: you've sold one of your farms, given the money to your homosexual son to go to the city (to take courses, be creative and weave as a profession, and be happy). He gets in with the gay crowd, doesn't call you for a couple of years, blows all the money you gave him, gets AIDS, and is forced to go home because he can't take care of himself. Now there is someone I'd be proud of....the "ideal" man!

Another very dangerous statement was:

"If it hadn't been for the entrancing tobacco ceremony and beautiful music, I would have to call that evening one of white-heterosexual-male bashing."

I'd like to know exactly what I was bashed with? There were a lot of people at the vigil, many who would be very angry to read this. For the life of me I can't understand where this came from because I never felt this way once throughout the entire evening.

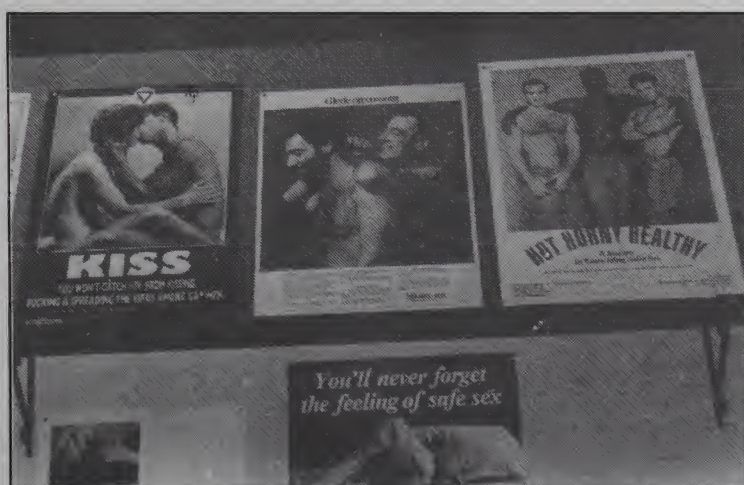
The entire evening was somewhat of an eye opener. I had never attended anything like this before, and couldn't help feeling other people's emotions during the vigil. Some cried, others laughed at times, still others were very silent, just coughing or blowing their noses occasionally. Viewing this vigil, I started to think that maybe more people should see something along these lines. It really made AIDS hit home.

My colleague said that he found the whole week to be directed at the homosexual community. Obviously he didn't spend much time at the Théâtre de Nouvelle Ontario (T.N.O.) viewing the posters. He attended two events, the Vigil itself, and he went to 'R' Place, as did I. We knew what we would be viewing before we left (or at least we had an idea, and even discussed it in the car on the way over). There should have been no surprise considering that on the schedule of events given to LAMBDA it said that there would be "Gay/Explicit" viewing material at 'R' Place. I didn't find the drug problem to be a major focus of AIDS awareness week either, yet he mentions it. It was directed at everyone. The T.N.O. directed AIDS awareness week at every race, colour, sexual orientation, age etc. What I did not see and what I feel might have been shown was the sadness in hemophiliacs who received blood products and people who received blood transfusions and became infected with the virus. They were not in the posters. The unborn children who contracted Aids from their mothers were also not tabled. This is the most sickening part of the disease, in that the totally innocent have been made to suffer. It's wrong to scare people in this way, but this disease is a brutal mass murderer that we all fear. The T.N.O. exhibit did not discriminate against any group though. 'R' Place had Gay Explicit material, which is exactly what we were told they would have. He went to a Gay bar and was upset to find AIDS poster pertaining to Gays. What's wrong with this picture?

It is also my opinion, in viewing many posters in the last week, both at the T.N.O. and at 'R' Place, and taking pictures of many, (which you can see below) that they were quite diverse. There was no special attention given to anyone at the T.N.O. One theme remains clear throughout all of the posters that were exhibited. You have sex, you wear a condom, you live longer! It's that simple. In this day and age, shock value (or should that be shock education) is a very effective tool. Just ask that business woman of the nineties -Madonna- and she'll tell you that shocking people sells more tickets...well, I'll bet shocking people saves more lives too! Seat-belt commercials, Drinking and Driving Ads, Illegal Drug Use Ads; all of these use that principle. Another theme that I also think was consistent was the eroticization of the condom, which in my opinion has been going on for some time now and is very important. The more erotic condoms appear to the public (or are made to appear) the less they'll "spoil the mood".

I attended three events and was not planning to write anything on AIDS awareness week but I just didn't agree with the other article. Maybe that extra event gave me extra insight. All I can say is "Adam- I think you missed the point buddy...It was live long and prosper, not start weaving and cross dressing!" Oh by the way...I think you lost it with Chris' article as well. I don't think I've ever consciously thought of myself as being in a super high risk group and that poster made him think of himself that way. We are all at risk, but do you feel that you're at the top of the list? I don't think so. Scary eh?

Our society, in my opinion has to move away from social "stigma" and move towards an age of social "maturity". Aids is everyone's disease, and Aids Awareness Week can be a very educational tool in preventing it. I think that in the end, it will come down to education and prevention: our ultimate defense. We mustn't lose this perspective.



KNEAL & KBOB

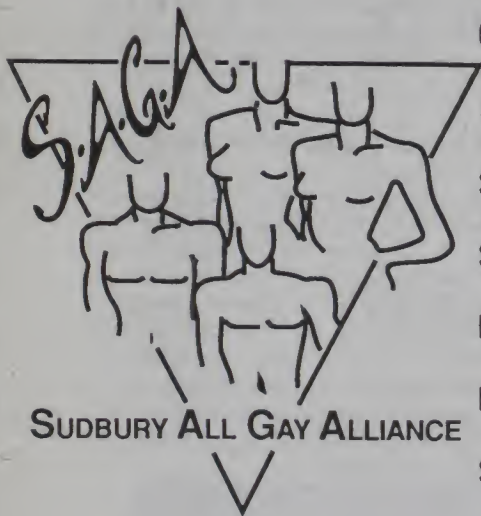
HELLO AGAIN AND THANKS FOR THE TREMENDOUS RESPONSE TO LAST WEEKS ARTICLE. THIS WEEKS TOP TEN HAS DIRECT RELEVANCE TO YOU SORRY SCHLEPS AS WELL TO OUR CONCLUSION. THEREFORE HERE IS THE TOP TEN REASONS WHY MY DAD CAN BEAT UP YOUR DAD!

10. MY DAD KICKED YOUR DAD IN THE FAMILY JEWELS.
9. MY DAD IS BALD THEREFORE HE CAN USE THE SUN'S RAYS TO BLIND HIS OPPONENT.
8. MY DAD HAS AN ARTS DEGREE AND COULDN'T FIND A JOB AND WORKED AS A SPEEDY CONSTRUCTION WORKER AND GOT REAL STRONG! SO THERE!
7. MY OTHER DAD HAS A SCIENCE DEGREE AND THUS HAD FIRST HAND ACCESS TO ANABOLIC MUSCLE STIMULATING GROWTH DRUGS.
6. MY DAD HAS SEEN ALL THE SUMMER SLAMS AND MAIN EVENTS AND LEARNED ALL THE **BIG MOVES!**
5. MY DAD HAS A GUN!
4. MY DAD IS DRINKIN' MILK
3. MY DAD DRIVES A FORD PINTO WITH FUZZY DICE AND LIGHTED LICENSE HOLDER AND HE'S THE COOLEST!
2. 'CAUSE MY DAD KNOWS THE VULCAN DEATH GRIP!
1. BECAUSE I STAMPED IT ON HOME BASE!

IT HAS COME TO OUR ATTENTION THAT YOU SCHLEPS WANT TO LIVE IN A SEGREGATED SOCIETY. WE HAVE THEREFORE DEVOTED THIS WEEK'S ARTICLE TO THE POSSIBILITY THAT PEACE WILL NOW REIGN BETWEEN ART STUDENTS AND SCIENCE STUDENTS. FOLLOW US, KNEAL & KBOB, IN TRYING TO ACHIEVE A UNIFIED SCHOOL COMMUNITY!

ACTUALLY GIVING A SHIT!

KNEAL & KBOB



GAY WOMAN OR MAN?

Curious or just friendly?

SAGA may have something of interest

Support Groups

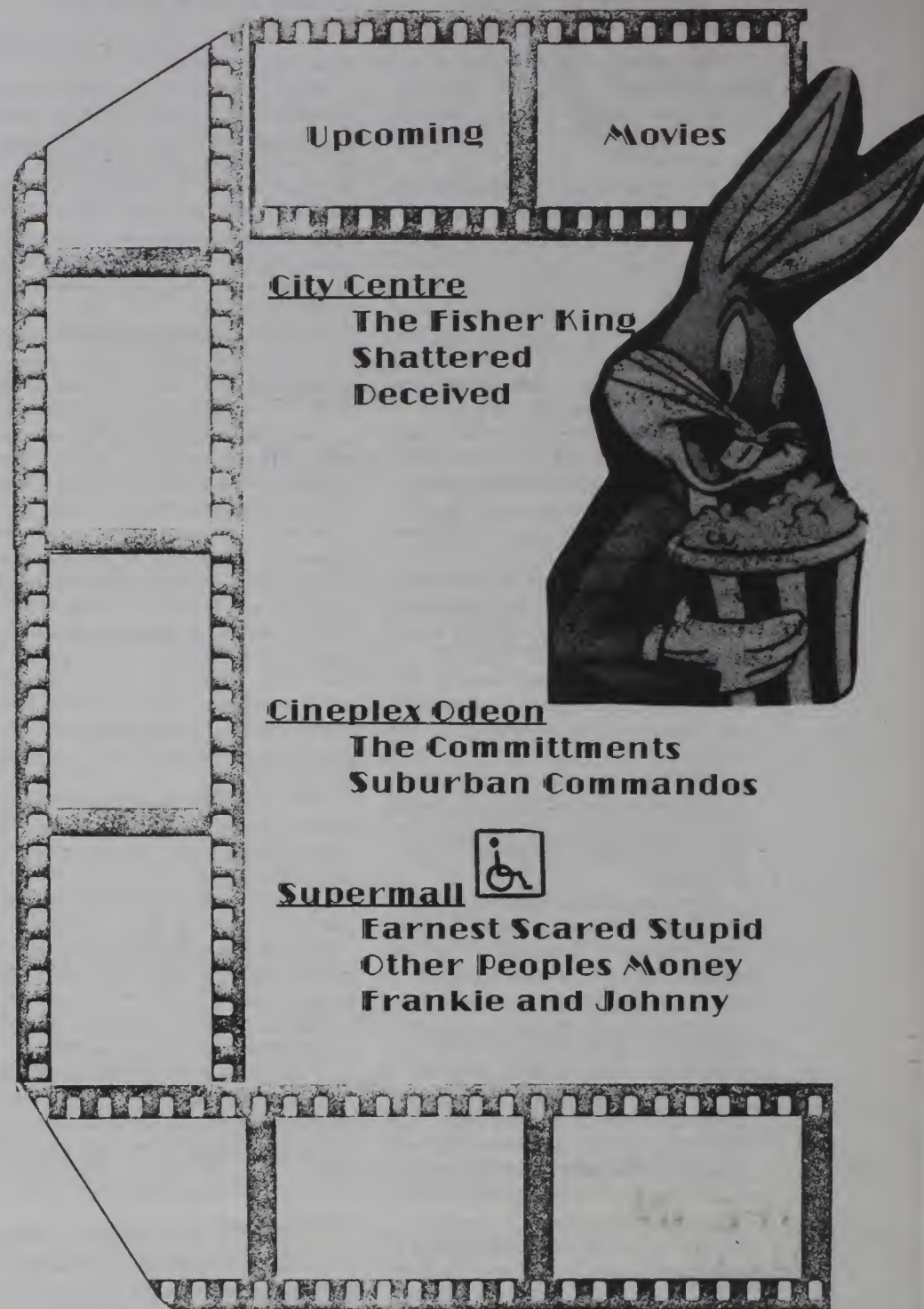
Newsletters

Peer Counselling

Social Events

"COMING OUT" WORKSHOP
OCTOBER 19, 1991

Call our phoneline: 674-8182 Tuesday & Thursday 7:30 - 9:30



LOCS HALLOWE'EN DANCE

NOVEMBER 1, 1991

8PM - 1AM

GREAT HALL

PRIZES PRIZES PRIZES FOR COSTUMES

\$3 IN ADVANCE FOR LOCS MEMBER
\$5 AT DOOR AND FOR NON MEMBERS

BUSES RUNNING AFTER DANCE (LEAVING 1:20AM)

EVERYONE WELCOME

Do you have any spare time???

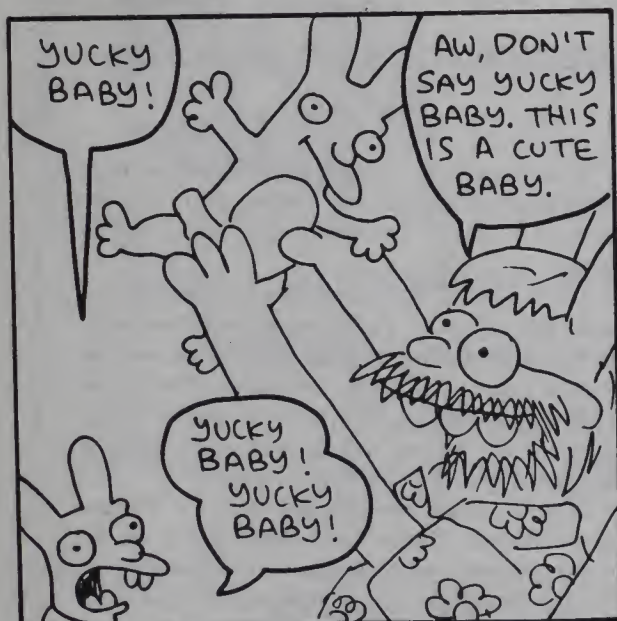
Why not write for Lambda?

Woody

Forever,
Pierre

LIFE IN HELL

©1991
BY MATT
GROENING



Volume 30 • Issue 7 •

Veas Blue Weekend by, Alex McGregor

At the start of the season Coach Greg Zorbas had one objective for his soccer Veas - "make the playoffs and we will take it from there."

On Thanksgiving Saturday the Veas did exactly that. They finally defeated Toronto at Varsity Stadium. Varsity Stadium has been jinxland for the Veas. Year after year the Veas would trek to Toronto with high hopes. Year after year the result was a tie or a loss.

This year a tie would have been fine. It would have given the Veas first place in the East. First place carries with it home field advantage and a game against fourth place team. Yet still we dreamed of a win. Our dreams seemed to be going the way of other years when the Veas started with their usual Varsity stadium "Gee whiz what are we small town boys doing playing soccer at mighty Varsity Stadium."

The result was that we accorded Varsity the same respect that MacLean's magazine awards them. The result was that your Veas were a goal down on a smartly hit ball from Marcheso who played a lot of soccer for Windsor years ago.

Then incredibly the blue collar workers shucked their awe of Toronto. Midfielder Rob (Rigatone) Pavone spotted professional goal keeper Rosendfeldt wander off his line. Bang went a thirty yarder from Rigatone Pavone. 1-1 at the half.

Assistant coach, Manager and Associate Professor ventured an opinion that the Veas had been playing well. Head coach and Assistant Professor Zorbas let his assistant know that as a Coach, McGregor made an excellent Chairman of Classics. Asst. Professor Zorbas let his charges know that they were giving the blues too dammed much respect. They had to go out and attack and victory would follow.

The Veas did exactly that. A long pass from James (Snuffy) McLaren found Nick (Hollywood) Milanovitch. Captain Milanovitch made no mistake. He came in coolly and slipped the ball past Rosenfeldt. Veas 2, Toronto 1. Finally we had broken the Varsity stadium jinx - and even won in front of alumnus Joe Greco (Class of 88) and Alumnus Cam Bowen (Class of 89).

Celebrations were muted in the cavernous varsity stadium but a monkey was off our backs. We were in first place and we had finally beaten the Blues in Toronto.

Sunday at York. The boys had no pressure on them - nor did we have any real incentive to beat York. They used the worst goon tactics that we have seen this season - and the Veas lacked the composure to deal with this assault. The result York 3 Veas 1 (on a goal from who else but James (Snuffy) McLaren. An impressive game from Rookie Chris (Greystoke) Van Haverback was a light for the Veas. The fact that Karl (Stickman's) leg was not broken was another plus. An impressive performance from John (Cheesie) Kowal in goal was good news for Coach Greg Zorbas. The fact too that winning first place gives us a chance to repair injuries is also a bonus for the Veas.

This week we play the Toronto blues here at 1:00 pm Saturday. com on out and cheer your first place Veas in their final league game before the playoffs against either York or Queen's (See Ya?)

"ROCKS" PRESENTS SPADLINE

Live, from Sudbury, this is SPADLINE. Well for the second week in a row the lads must begin by apologizing for a gaff that we mad last week! The error was in our third trivia question that stated the NHL record for fastest goal from the start of a game was 6 seconds. The actual record is 5 seconds and is held by Doug Smail and Bryan Trottier. 6 seconds happens to be he playoff record held by Don Kozak. Because of our boneheadedness, all entries with the correct answer of Whitney Ford as career World Series strikeout leader, and Jesse Owens as the track athlete who set 6 world records in one day, will be eligible for the draw for the

TRIVIA MASTER t-shirt. Speaking of TRIVIA MASTER t-shirts, felicitations go out to 2nd year SPAD Dean Plosz who has the winner of trivia #3.

Don't forget that SPAD clothing orders will be taken for the next couple of weeks, to see the samples contact Dean at 688-9748. Without the obligatory loads more, we now go on to trivia #5. Remember to drop off answers to room 104 MSR or in the SPADLINE TRIVIA drop off box located outside the SPAD office in the phys ed. centre. All submissions with three correct answers are eligible for the weekly giveaway of one limited edition TRIVIA MASTER t-shirt.

1) Dan Plesac, a reliever for the Milwaukee Brewers, in recalling a conversation he recently had with his mom about a home run that was hit off of him said, "I told her it barely went out, what I didn't tell her was that it went out of the stadium!" Which of following sluggers hit the ball Plesac referred to out of Milwaukee County Stadium, becoming the first player ever to attain the feat?

- a) George Bell
- b) Jose Canseco
- c) Marcel Desjardins
- d) Cecil Fielder

2) B.C. Lion quarterback Doug Flutie is on the verge of breaking the C.F.L. single season passing yardage record of 5600 yards. Whose record will he break if he does it?

- a) His own
- b) Warren Moon's
- c) Ron Lancaster's
- d) Art Shleester's

3) Which of the following trio of players are the only three players selected in the first round of the 1991 entry draft to start the season in the N.H.L.?

- a) Martin Lapointe, Scott Niedermayer, Pat Falloon
- b) Glen Murray, Pat Falloon, Martin Lapointe
- c) Mats Sundin, Mike Ricci, Jaromir Jagtr
- d) Rob Percival, Rick Mackenzie, Ken Heinrich

Till Next Week, 2 SPAD LADS!

Team Canada vs Spain: Pre-Olympic Show- down at LU

Prepare yourself for a Pre-Olympic showdown in Sudbury. For one night only, Canada's National Women's Basketball Team will be squaring off with Spain's National Team. On Wednesday, October 30, 1991 at 7:15 p.m. in the Ben Avery Gym at Laurentian University. Some of the world's best female basketball players will be participating in the Easy Spirit Shoes Friendship Cup 1991. This is part of a four city, Ontario tour by the National Women's Team.

With the 1992 Barcelona Olympic Games fast approaching, this will be a sample of the

caliber of play to be expected in '92 by both teams. However this is not the first time these two teams have been matched up against one another. At the World Student Games, held this past June, Spain narrowly beat out Canada for the silver medal and Canada received a Bronze for their efforts. Canada's National Team has also qualified as host country.

With the arrival of the Women's Team in Sudbury, there will also be the arrival of some familiar faces. Sudbury's own and former Lady Vee Chantel St. Martin has once again earned a spot on the National Team. As well Nana Robinson, a player of the National Champion Lady Veas will be returning to Laurentian as a National Team player. Nana has taken a year-off from Laurentian to centralize with the national Women's Team. Peter Ennis, Coach of the Laurentian Lady Veas is also assistant coach to the National Team.

Diane Norman, and Sue Stewart both of the National Champion Lady Veas were also part of the National Women's Team during the summer months, but both have decided to return and play at Laurentian. Both Diane, and Sue as well as Peter Ennis have had a chance to play against Spain in the past, and all three will and are available to talk with the media about their experience as National Team members.

Tickets for this event will cost:

Adults	\$8.00	Students
	\$6.00	Seniors
	\$5.00	

Also for this event, team and group rates will be available. For tickets and more information please feel free to contact the Laurentian University Athletic Department, at 673-6542.

MISMANAGEMENT PLAGUES WOLVES

In the last decade, the Sudbury Wolves have been unable to ice a winning team. The reasons for this are simple: 1) Unstable Ownership; 2) Lack of Skilled Players.

As the 1991-92 Ontario Hockey League (O.H.L.) season gets underway, the Wolves can look forward to another unsuccessful campaign. The excuses will be plentiful and no doubt Sam McMaster (Director of Hockey Operations) will envision yet another bright future for the Wolves and promise, once again, a championship team in the following year.

However, much has changed from the Wolves teams of the past. The ownership is now stable, and the Sudbury Wolves own an abundance of skilled players. The lone obstacle that stands in the way of a run at the Memorial Cup is incompetent management.

Even though the ownership is stable, I believe something should be said about it:

The local press would have you believe that Ken Burgess (Wolves' owner) stepped in and "saved" a struggling franchise that was on the ropes. Don't be deceived by such propaganda.

Ken Burgess made an intelligent business decisions and should not be pictured as a saviour by any means. He recognized that Sudbury is a city with an intense love for hockey, and thus, his purchase of the Wolves was no gamble.

Sure Burgess will cry when he tells you the amount of money the Wolves lost yearly. Just ask city council about the crocodile tears that he can call upon so readily. He used those same tears to renegotiate a lease with the city in an effort to make more money.

Granted the Wolves lost money, but the players the Wolves had couldn't even spell hockey let alone play it. Burgess knew damn well that if he could ice a half decent team, the fans would start to pour in.

Ken Burgess' apparent success has not been lost on the fans however. Burgess has repeatedly jacked up

ticket prices while laughing in the face of defeat. The Wolves have failed to ice a successful team since George Burns had been sucking milk from his mama's breast and yet ticket prices have soared.

He has presented the Wolves with a stable ownership situation, and that deserves mention. The ownership has been a steadying influence on the team which I believe helps it function more effectively.

When Burgess took over, the management was in disarray, the team was a perennial bunch of losers, and the fans refused to spend money on them. This was much like inheriting a franchise from the late Harold Ballard. How could Burgess not do better?

What Ken Burgess has done is hire a hockey man with a reputation almost as big as his girth, Sam McMaster. My colleague Chris Land (and many others) would have you believe that McMaster has done an excellent job with the Wolves and that he is responsible for the reversal of fortune.

Well Chris, what reversal of fortune? Just what has McMaster done to so illuminate himself in your eyes?

Granted, one can argue that McMaster has brought in some talented players such as Jamie Matthews, Glen Murray, Jason Young, Mike Peca, and Brandon Convery since his in-

ception as General Manager and later Director of Hockey Operations. However, this is more a testimony to the scouts rather than McMaster himself.

Even the trades that Sam McMaster has engineered have been ineffective and confusing to say the least.

During the 1989-90 season, McMaster traded Darren Bell and Marcus Middleton to Cornwall for Darcy Cahill. The date of this transaction was past the halfway mark of the season and therefore, we traded away two young players for approximately two months of Darcy Cahill.

Cahill was acquired for his offensive ability and he produces. Sure Cahill never backchecked and the only time he skated in his own zone was during the pre-game warm-up, but he did put up the points for the little time he spent here.

That is not what was wrong with Cahill. Coming to Sudbury Darcy Cahill carried with him a reputation of a problem player, and during his short tenure in a Wolves uniform, rumours about his alcohol abuse and his inability to adhere to the curfew rules imposed on the players were prominent. McMaster picked up another team's problem, and thus created a problem for the Wolves.

McMaster also traded Dan Ryder and Derek Booth to Hamilton for Bill Kovacs and Barry

Young. Bill Kovacs was a little like Wayne Gretzky and Dave Brown in one body. Unfortunately, Kovacs fought like Gretzky and scored like Brown. Enough said.

Barry Young, who is still with the Wolves, is the worst defenceman in the O.H.L. Barry Young is 6'3", 200 and some odd pounds and he couldn't knock a guy on stilts over. In all the games I've had the pleasure of watching him play, I don't think I have ever seen him fight. I have finally figured out why. He puts Crazy Glue in the palms of his hands and glues his gloves on. If, by some miracle, he gets some wild, fleeting notion that he should want to fight, he calms down before he can pry his gloves off. Don't get me wrong. I'm not saying that one must fight in order to forego fighting, one must have exceptional skills, which Barry Young severely lacks.

Back to the topic at hand, the Wolves were in dire need of goaltending. After about a month of scrambling in which the Wolves had no less than a half-dozen netminders, McMaster finally settled on Dan Ryder than McMaster traded away away the year before.

What is even more ironic is that he trades Darcy Cahill to Hamilton in order to re-obtain Ryder. Furthermore, later that this season, Hamilton released Cahill and placed him on waiv-

ers. What this means is that any team that wants him could then have him for a small monetary fee. The player that McMaster deemed necessary the year before, all of a sudden became nonessential.

Has Sam McMaster's logic sunk yet? Don't look now but there is more where that came from.

This year, McMaster traded last year's Assistant Captain Alastair Still because he feels Still, as an overage, would not make the team. For those who have never seen the play of Still, he was a player who played every shift like it was his last. His work ethic was never questioned.

McMaster then traded for Darren Bell, who at this time is also an overage player. No offence intended but Darren Bell is no Alastair Still. Can anyone explain the logic behind McMaster's transactions?

As of press time, McMaster has just traded Darren Bell for Jason Zohill. Since I've yet to see Zohill in action, I cannot comment on who got the better of this deal. However, I will say that McMaster has taken it upon himself to make Darren Bell's life a living hell. Bell has been around more than the ladies on the Elgin strip.

All of these deals can be overlooked, but McMaster made one more mistake during his tenure as Director of Hockey Operations. Perhaps the biggest mistake of his managerial career was to sign coach Ken MacKenzie to a three year deal.

A coach is required to be both a strategist and a motivator. Nobody is challenging coach MacKenzie's ability to be a strategist, what MacKenzie sorely lacks is the ability to motivate so talented a team.

Evidence of this was apparent in the Wolves dismal road record. At home, with the home fans motivating them, the Wolves were 23-7-3, an astounding .740 winning percentage. On the road, where it is MacKenzie's job to incite his charges to victory the Wolves were 10-19-4, which translates to a .360 winning percentage.

Where the objective of every season is to play .750 at home and .500 on the road, it is quite apparent where the Wolves fail.

Further evidence of MacKenzie's inability to spur his team is shown in the Wolves record versus various teams during the regular season. When the Wolves would play against teams with considerably less talent, they would often play dull, uninspired hockey.

However, when the Wolves played the talent laden North Bay Centennials or the Eric Lindros led Generals, the Wolves would play considerably better. Their record against the Generals was something to the affect of 3-4-1 which was one of the best records of any team facing the Generals. Their record against second place North Bay was a remarkable 7-3-0.

Quite simply, the games

which the Wolves won were won because of skill. Rarely did the Wolves outwork the opposition and this accounted for many of their losses. What this team needs is a coach who can motivate his team to unexpected heights and not unexpected lows as does MacKenzie.

All we fans can hope for is that Ken MacKenzie does the right thing and quit. We can't expect McMaster to fire him, because then McMaster would have to publicly admit that he had made a gross error in inking MacKenzie to such a long pact.

Hopefully, MacKenzie will realize that he does not have the motivational skills necessary for a coaching position and in order to preserve what pride and dignity he has left, he will quit and start to look for another job (hopefully not at a Suicide Prevention Hotline!!!)

L.U. VARSITY SWIMMING

The varsity swim team recently completed their annual BLUE & GOLD Intersquad meet. This internal competition allows the swimmers and coach Dr. Tihanyi to assess each swimmer's current status while evaluating the team as a whole. The competition ended with BLUE defeating GOLD by a score of 86 to 85 leaving us with the impression of a well rounded team whose depth has been enhanced by the addition of several promising rookies. The team will be led by Captain's Steve Russell and Jodi Nicholson and should be viewed as a serious contender in Ontario.

For more information contact Chris Renaud or Ken Heinrich at 688-9515.

L.U. Soccer Team Ranked #1 in Canada!

Congratulations goes out to the Laurentian Soccer Team who are first in the Eastern Division with seven wins, no losses, and a total of fourteen points. They are also presently the top team in the CIAU.

THE CIAU TOP TEN

- 1 LAURENTIAN VOYAGEURS
- 2 UBC THUNDERBIRDS
- 3 MCGILL REDMEN
- 4 ALBERTA GOLDEN BEARS
- 5 DALHOUSIE TIGERS
- 6 ACADIA AXEMEN
- 7 VICTORIA VIKINGS
- 8 CONCORDIA STINGERS
- 9 BROCK BADGERS
- 10 MOUNT ALLISON MOUNTIES

LAURENTIAN ATHLETE SCORES O.U.A.A HONOURS

Congratulations go out to 21 year old James McLaren, number eight on the Laurentian Voyageur Men's Soccer Team. James was awarded the prestigious honour of O.U.A.A. Athlete of the Week. He earned his award through his outstanding play in this past weekend's match against Carleton and Trent Universities. His intensity on the field netted him the game winning goal on Saturday Vs. Carleton and two more goals on Sunday vs. Trent. James McLaren is in his third year of an undergraduate degree in history and originally hails from Glasgow Scotland.

Due to space problems...article continued next week!! Sorry!



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THE LIBRARY REPLIES

This column is based on Questions/Suggestions received by the library. If you would like to contribute, please fill out a Questions/Suggestions sheet near the exit of the J.N. Desmarais Library, or, see the Amiable Librarian.

Question: I'm new here and I can't find anything on "geotechnical dams." I have already searched the computer under #9-subject headings. Don't you have anything on this subject?

Response: Subject headings are very precise designations. It is possible that the term "geotechnical dams" is not a proper Subject heading. To check, please refer to the Library of Congress Subject Headings. These are the large red books available near the terminals. However, there is a short cut which the Amiable Librarian has been known to use on occasion. Use #3-Title, and key in "geotechnical dam*" (the asterisk is a truncation symbol) will give you tiles that contain both dam and dams. If words geotechnical and dam or dams appear in any titles, you will find them. You can then check the subject headings used in that bibliographic citation. These appear beside roman numerals at the bottom of the citation. Use these subject headings, to locate more information on your subject. In case of "geotechnical dams" you would use the subject heading "Earth dams."

Question: My professor wants me to find three government documents on a subject of my choice, but I don't know what to do. What is a government document, and how do I find three on my subject?

Response: The Amiable Librarian is always happy to discuss government documents. A government document is anything published by any level of government or inter-governmental agency. The Library has documents from federal, provincial, and municipal governments and from such inter governmental agencies as the United Nations, NATO, and the European Economic Community. The documents are kept in the Public Documents Collection on the third floor of the Library. This is a research collection of primary source material all of which must be used within the Library.

To find a government document: If you want to be absolutely sure you are getting government documents when you consult the terminal, use PF4 to modify your choice of catalogues. In response to this procedure you will be asked to "specify the catalogues you wish to search." Choose DOCU. The items in this catalogue are government documents. Then choose #3-title. The reason for choosing title rather than subject headings is that the titles of government documents reflect the subject matter of the document, hence few formal subject headings have been assigned to government documents. Key-in words related to the subject you wish to find, e.g. child abuse, dropouts, tobacco, judicial committee. Make a note of the codes of the documents which interest you, and then retrieve the documents from the Public Documents Collection. There are usually one or more persons available to help you locate and/or use government documents.

However, if no one is available, seek assistance from the Information Desk on the main floor. **Please Note:** Public Documents do not circulate; they must be used within the Library.

Question: Why are the Nursing Journals not all together in one section?

Response: The library shelves journals in alphabetical order by title. Thus, the American Journal of Nursing is somewhat distant from Canadian Nurse, and both are located far away from Nursing Times. To shelve all Nursing titles together, the library would have to classify them using the Library of Congress Classification Scheme. That is the same scheme used to classify circulating books. At present the library does not have the resources to undertake such a massive project. The Amiable Librarian urges you to regard the matter positively. By having to seek out journals by title you may find materials of interest in other subject areas. Serendipity can be marvelous.

Question: On nous dit de garder le silence dans les Bibliothèque, et les affiches à ce sujet couvrent les murs. Pourquoi, alors, les employés de la bibliothèque, chargés de faire respecter les règlements, parlent-ils plus fort que les étudiants?

Réponse: Dans un édifice aussi spacieux et achlandé que la Bibliothèque, il est difficile de faire respecter le règlement, "garder le silence". Le personnel de la Bibliothèque qui a constamment à communiquer avec les clients oublie parfois le dit règlement. Au nom de tout le personnel de la Bibliothèque, votre bibliothécaire très aimable vous remercie du rappel. À l'avenir, le personnel fera un effort spécial de montrer l'exemple aux usagers.

Question: How do I find Parliamentary Papers?

Response: Parliamentary Papers is an ambiguous term, which may refer to any num. of governmental reports, e.g. the Canadian Sessional Papers. However, the Amiable Librarian suspects you want the British Parliamentary Papers, published by the Irish University Press. British Parliamentary Papers is a "series title" which includes over 300 records, each of which also has its own distinct title. To see all of the titles, select #7-series, and then key in British Parliamentary Papers. If you are interested in only some of the titles, then select #3-Title, and key-in the appropriate key words, such as Children's Employment, Factories, Colonies, Emigration, etc. Only titles dealing with these subjects will appear. Choose one that is part of the British Parliamentary Papers, and take down the code. All the volumes are located in the UK1 section of the Public Documents collection.

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LAMBDA

Back Page

Russians Visit Laurentian

Leigh-N Miller

In the fall of September '90, Dr. Becket and V. Culou of the Laurentian University Biology Department, visited Tyumen University in Siberia, in the Soviet Union. Their visit was followed by another visit to Tyumen in June 91, by Art Malloney, also from the Biology Department at Laurentian. These visits were the preliminary stages of scientific exchange of information which also involved arranging collaborative research protocols. The secondary stage of this exchange began four weeks ago with the arrival of three visitors from the Siberian university: Professor Ralph Tsoi - Chairman, Biology and Genetics department, Professor Lyndmila Mikhailova - Associate Professor, Ecology and Genetics Department, and Ms Julia Zheerdeia Director of International Affairs.

Although their work is primarily concerned with visiting the biology department, the Russians managed to visit other departments and were co-hosted by the Sociology Department.

The ecological problem facing the Russians is the demise of the Asian Beaver, once widely ranged from the mountains to the Pacific, has diminished to approximately 300 in the Tyumen Region. Perhaps disease reduced numbers, or perhaps hunting and trapping, or even pollution. The reason remains unknown due to the fact that the damage had begun long before any ecological movement existed.

The Habitat of the Asian Beaver is surrounded by gas fields and oil pipelines, thus even the slightest spill into their water basin is hazardous and species threatening. Low manpower in the preservation park means that the species cannot be properly protected. Naturally occurring annual water fluctuations require the Asian Beaver to "move house" and since the lumber trade is extensive this is becoming more difficult every year.

The recent revolution has affected the project in that funds have not been forthcoming and a bar on visa's was issued. At one point Mrs Julia Zheroeva

has thought that the visit would have to be cancelled but broken promises are typical of every political party. Consequently there is little funding for education, academic research and medical studies. With the help of Dr. F. Mallony an appeal to the World Wildlife Fund is being prepared asking for help to save the Asian Beaver from extinction.

The three representatives of Tyumen University feel that the experience available at Laurentian would benefit them tremendously. Not only are many of the faculty involved in conservation projects, but some professors have worked in the Canadian Arctic which is similar to parts of Russia.

In the Future the faculty at both Tyumen University and Laurentian hope to establish an exchange programme where interested students from Laurentian and Tyumen may exchange places and study in the others country.

I must extend my gratitude and sincere thanks to Bob Vaillancourt of the Sudbury Star for allowing me to be present and to take notes during his interview with the Russians.

Maclean's Ranks LU Near the Bottom in a National Survey

By, Chris Land

The powers that be have taken the opportunity to kick Laurentian University in the ass once again. In a to be published Special Report on Universities Laurentian is ranked 41st among 46 Canadian universities. The report will be featured in the October 21st issue of Maclean's which will hit the newsstands October 15th.

A press release mailed to Lambda has stated that the survey is based on "a comprehensive range of factors, including student-teacher ratios, university operating budgets per student, and the private rankings of thirty university presi-

dents in Canada." Based on this criteria McGill was rated first followed by Queen's and Mount Allison.

Not surprisingly, this survey has left a few people here at Laurentian a little miffed. Quoted in the Sudbury Star, President Dr. Ross Paul said that he viewed the report as meaningless. He is not the only one. The Presidents of the the respective universities in the survey were asked to rank the top ten Canadian universities other than their own. Only 30 of them decided to respond.

There are also problems with other aspects of the survey. The news release states that in order "To make it

possible to compare universities of different sizes and resources, the Maclean's study limited its scope to an evaluation of undergraduate arts and sciences faculties only - professional and graduate schools were not considered." This may sound fair but in fact the survey will automatically favor large schools and old schools. For example McGill ranked first in non-medical research grants. It shouldn't be surprising that a huge university like McGill would have more research grants than small universities like Laurentian. As for the survey by university presidents, it also stands to reason that older, larger schools will rate higher in opinion polls than smaller, younger schools that are not as well known. We will be looking forward to the full report later this week.

Lambda By-Elections

**Nominations for positions of
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Circulation Director

Co-Production Director

Open 10 October, 1991 and close 26 October, 1991

**Nomination forms can be picked up at the
Lambda Office**

G-1 Student Street, SSR

**Elections will be held Sunday, October 27
at 12 noon in the Lambda office**

All welcome to attend and apply!!

LAMBDA PUBLICATIONS

Laurentian University's
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Lambda is the Official weekly student newspaper of, by, and for the students of Laurentian University. Lambda is funded through a direct student levy by the members of the Student's General Association, yet remains editorially autonomous for all University organizations, both student and administrative.

Lambda is a member of Canadian University Press (CUP) and as a member respects and upholds the CUP Statement of Principles and Code of Ethics.

The Lambda Forum is governed by an open letter policy. However, we will not print any material which is deemed racist, sexist, homophobic, libellous, or in bad taste. All letters must bear the author's full name, however, printing of names may be withheld upon request.

Staff membership is open to all members of the Laurentian University community and is contingent upon the publication of three contributions, or fifteen hours of volunteer work per half term.

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See complete rules and regulations located at the ballot box location for other ways to enter. All entries must be deposited by no later than the Contest Closing Date of 5:00 pm Monday October 28th, 1991. No retail purchase is necessary to enter.

2. THE PRIZES: 5 Weekly prizes (values of no less than \$5.00 and no more than \$50.00) will be awarded through random draws to qualified entrants at each participating campus for 5 consecutive weeks. All weekly winners' entry forms will be resubmitted at the end of the 5 week promotion period for the Grand Prize draw. One Grand Prize of a small Blue Light Fridge Can (3.6 cubic feet, approximate retail value \$600.00) will be awarded to one selected qualified entrant on each participating campus through a random draw to be held on campus at a pre-selected time at a pre-selected campus area (both to be announced prior to the draw date) on Saturday November 2nd, 1991 from all entries received on, or before, the contest closing date. Proof of age must be presented by selected entrant(s) before being declared a winner.

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